

## Board Meeting Highlights

At its meeting on Tuesday, the School Board enjoyed a report on our Libraries. The instruction on genres that teacher librarian Susan Warnick provides at Bacich was ably described by former students Julia Boulingny, Chloe Branson, Hailey Carlton, Tessa Delay, Emily Garcia, Jasmine Li, Andrea Rodriguez, and Sophia Rubel. Kent teacher librarian Rebecca Jelen and students Berit Pigott, MacLean Marsten, Aaron Addis, and Ethan Werner spoke about and illustrated the variety of activities available for students in the Kent Library. We were all infected by the enthusiasm of the teachers and students for the wonders of school libraries.

The Board received updates on the Measure D bond work at Kent, which is largely proceeding on schedule. There is a delay at the state permitting level that is slowing the plans for renovating the current office into classroom space. Our architect is working to move that along. Looking ahead, the planning for Bacich's year of construction (2018-19) has begun. The Board will discuss the many challenges anticipated during this time, including temporary classroom needs, at its November meeting.

Charles Heath and Bryan Godbe, parcel tax and polling consultants, presented the results of the recent survey conducted in our district to assess numerous variables related to our next parcel tax measure. The Board directed the Superintendent to work with Mr. Heath and district counsel on a ballot measure and resolution for the Board to consider at its November meeting. The plan is to request voters approve a 10-year renewal of our current parcel tax with an increase of \$355/year with all applicable exemptions and a 3% annual escalator on the March, 2018 ballot. Sarah Killingsworth and John Holzwarth were announced as the co-chairs of the campaign to pass the parcel tax measure.

The Superintendent presented a report on the results of last spring's CAASPP testing of our 3rd through 8th graders. Our students' performance was consistent with what was seen across the state. There were no significant increases nor decreases but we now have three years of information to work with and are formulating plans to address student groups and grade levels that need targeted assistance. We also are taking the opportunity to develop a customized data system that facilitates more precise tracking of all student progress and operationalizing our LCAP goals utilizing 2017 data. Through this, we will implement plans to accelerate and elevate individual student performance.