California Assessment of Student Performance and Progress

2017 RESULTS

Board Presentation

By Superintendent Liz Schott

October 10, 2017



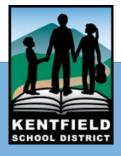
CAASPP

- Third year of CAASPP administration
- Students in 3rd through 8th grade
- English Language Arts and Mathematics
- Science Pilot year scores will not be reported until Spring 2019 assessment
- 2017 reports display student progress from 2016



CAASPP Test

- Computer-based and adaptive test tailors followup questions based on student response to previous question
- Performance tasks challenge students' ability to apply knowledge and skills in a real-world setting
- Together, the two question types measure skill mastery and depth of understanding, writing, research, and problem-solving skills more thoroughly than past tests



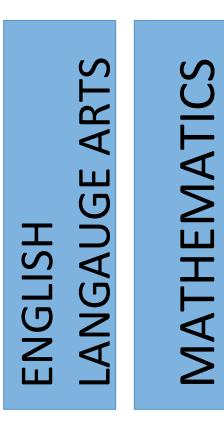
SCALED SCORES

An ability estimate based on the response to the specific test questions that a student answered – not the total number of questions answered correctly

- Higher Score = correctly answered more difficult and discriminating questions
- Lower Score = correctly answered easier and less discriminating questions



CAASPP ACHIEVEMENT LEVELS







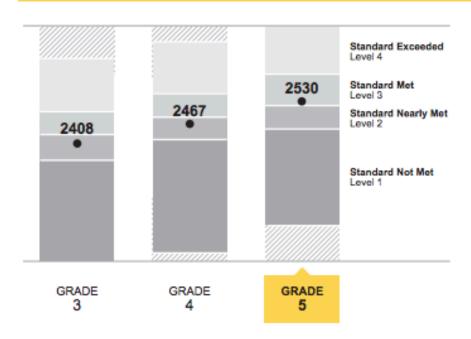
STUDENT ASSESSMENT REPORT

MATHEMATICS

Matthew's overall score for 2017: Standar

2530 Standard Met (Level 3)

Matthew's score increased from last year, enough to reach a higher level.



2017 AREA PERFORMANCE	Below Standard	Near Standard	Above Standard
Concepts & Procedures: How well does your child use mathematical rules and ideas?		✓	
Problem Solving and Modeling & Data Analysis: How well can your child show and apply problem-solving skills?		✓	
Communicating Reasoning: How well can your child think logically and express thoughts in order to solve a problem?		✓	

MATTHEW'S SCORE HISTORY

	GRADE 3	GRADE 4	GRADE 5
Achievement Level	Standard Nearly Met	Standard Nearly Met	Standard Met
Overall Score	2408	2467	2530
State Average*	2420	2457	2483



ASSESSMENT REPORT BENEFITS

- Ability to monitor student year-to-year progress
 - Scaled vertically = scores linked for questions common between adjacent grades
- Metric allows a particular score to mean the same across test forms for a grade level, even though difficulty of the test may vary
- Each program/grade level/content area has its own scaled score range

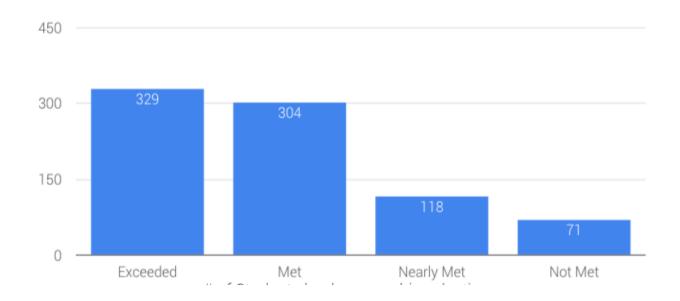
ELA AREAS SUBJECT AREAS





District ELA Achievement Levels

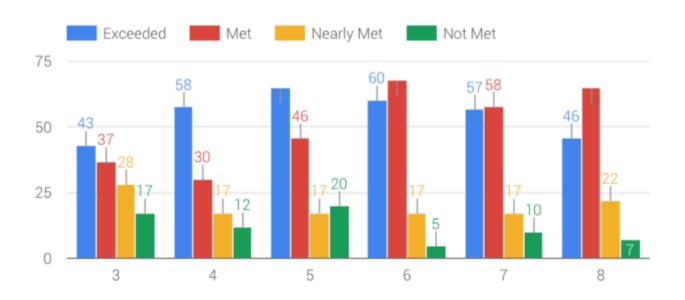


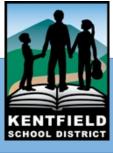




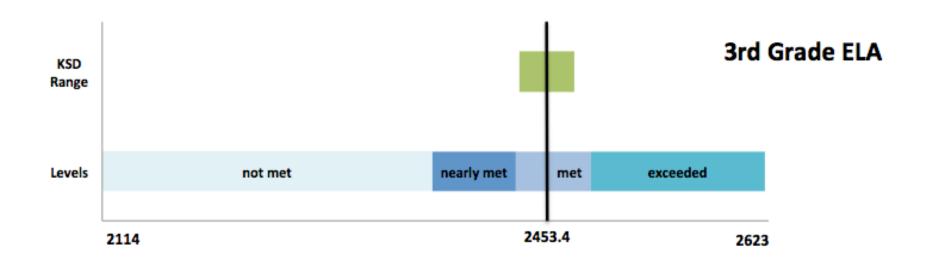
District ELA Achievement Levels By Grade

Exceeded	Met	Nearly Met	Not Met
40%	37%	14%	9%
₽ -16.5%	★ 5.8%	2 0.7%	# 65.5%



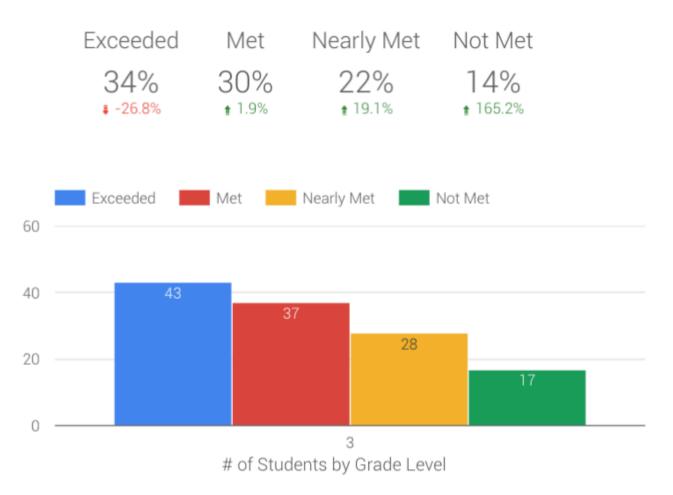


ELA RESULTS – 3rd Grade



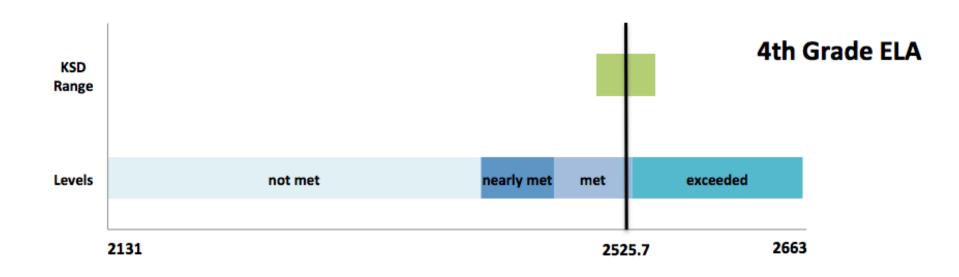


ELA RESULTS - 3rd Grade



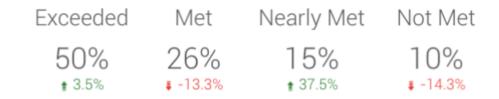


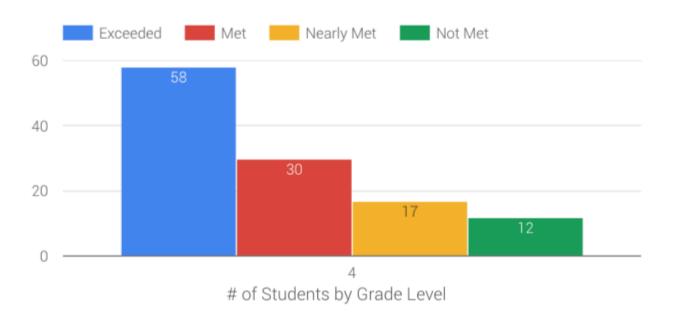
ELA RESULTS – 4th Grade





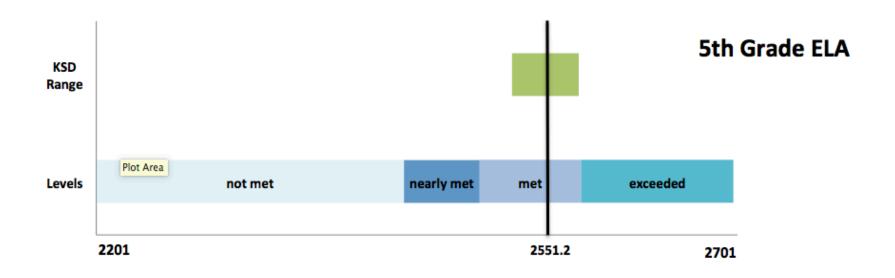
ELA RESULTS – 4th Grade







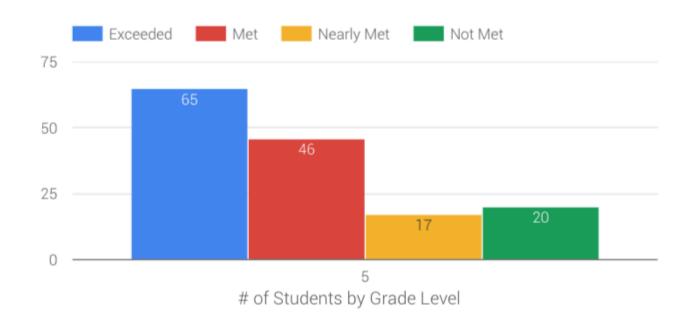
ELA RESULTS – 5th Grade





ELA RESULTS – 5th Grade







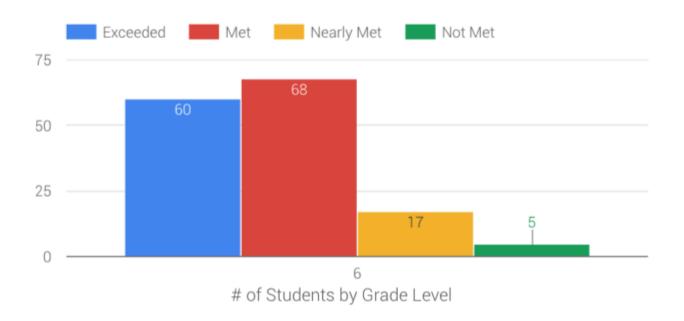
ELA RESULTS – 6th Grade





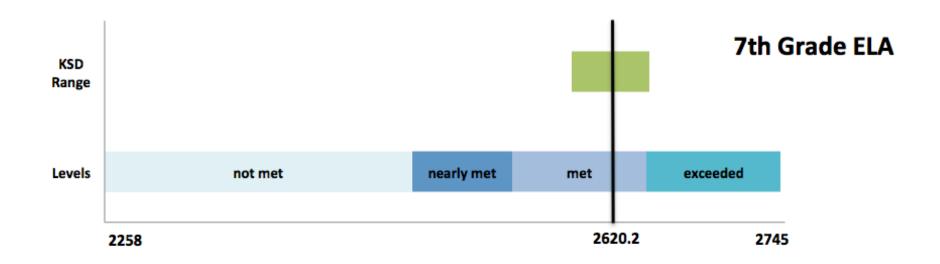
ELA RESULTS – 6th Grade

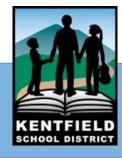




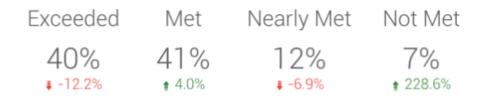


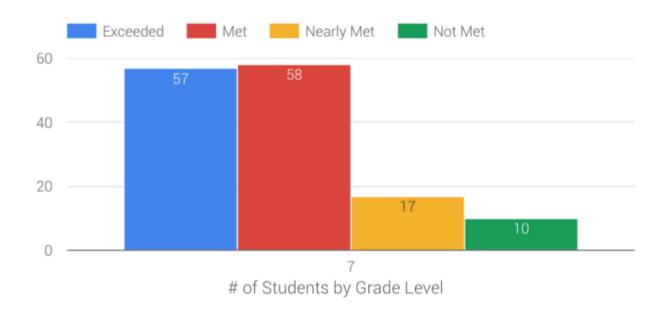
ELA RESULTS – 7th Grade





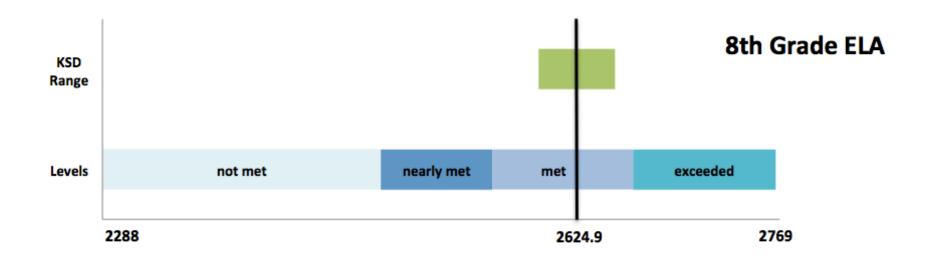
ELA RESULTS – 7th Grade





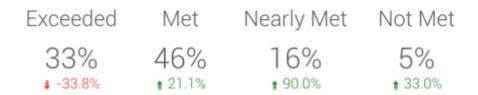


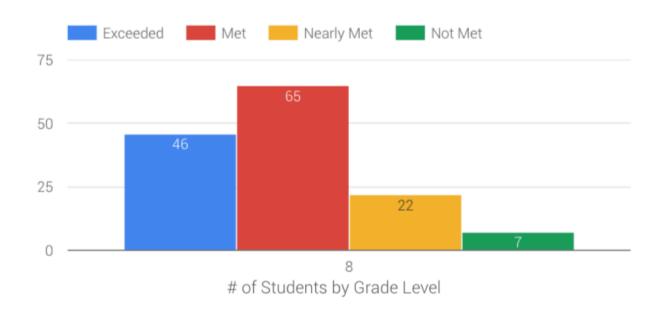
ELA RESULTS – 8th Grade

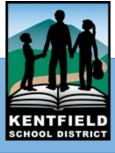




ELA RESULTS – 8th Grade





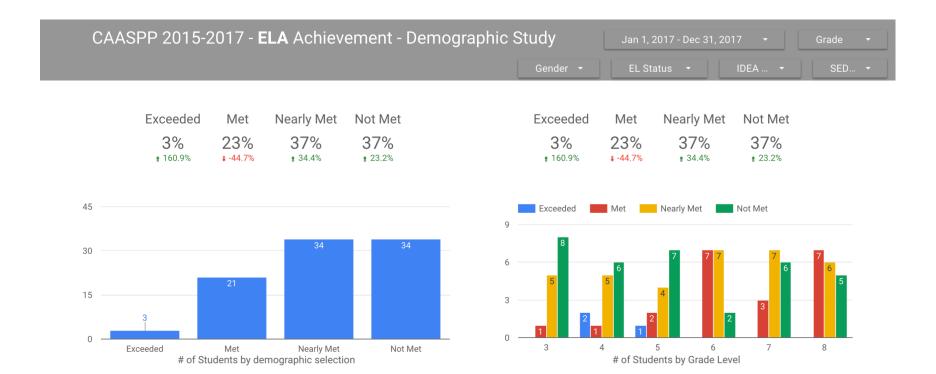


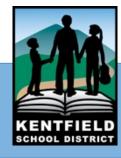
ELA RESULTS – EL 2017





ELA RESULTS – Disabled 2017

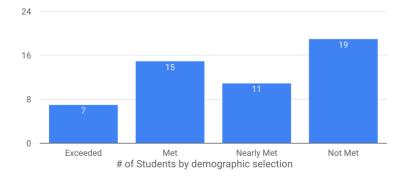




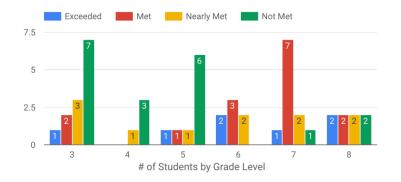
ELA RESULTS – SED 2017



Exceeded	Met	Nearly Met	Not Met
13%	29%	21%	37%
 -17.3%	 -27.0%	★ 51.6%	20.9%



Exceeded	Met	Nearly Met	Not Met
13%	29%	21%	37%
# -17.3%	 -27.0%	\$ 51.6%	20.9%



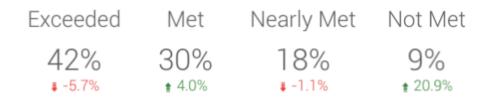


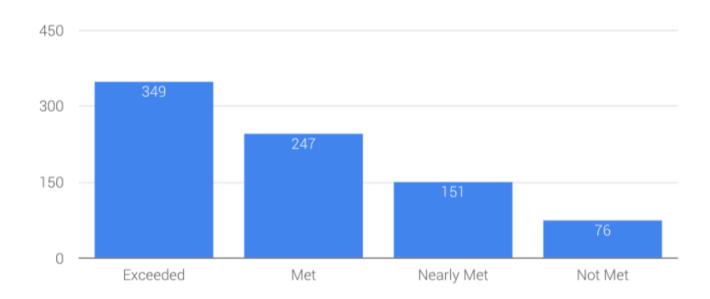
MATH SUBJECT AREAS

$\frac{a}{b} = c$	Concepts & Procedures	Applying mathematical concepts and procedures	
	Problem Solving & Modeling/Data Analysis	Using appropriate tools and strategies to solve real world and mathematical problems	
€ ×+	Communicating Reasoning	Demonstrating ability to support mathematical conclusions	
	Below Standard Ne	ar Standard Above Standard	



District Math Achievement Levels

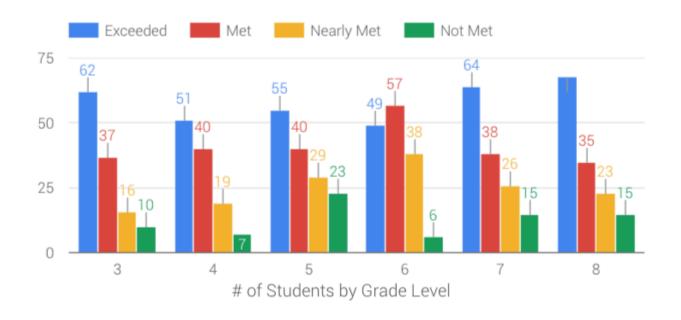






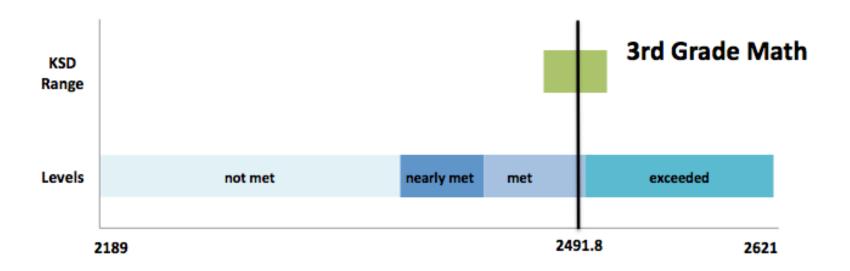
District Math Achievement Levels By Grade

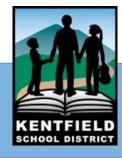
Exceeded	Met	Nearly Met	Not Met
42%	30%	18%	9%
₽ -5.7%	\$ 4.0%	‡ -1.1%	\$ 20.9%



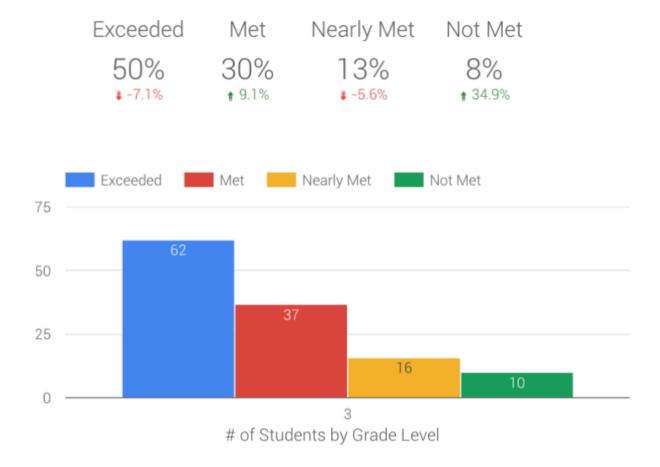


MATH RESULTS – 3rd Grade



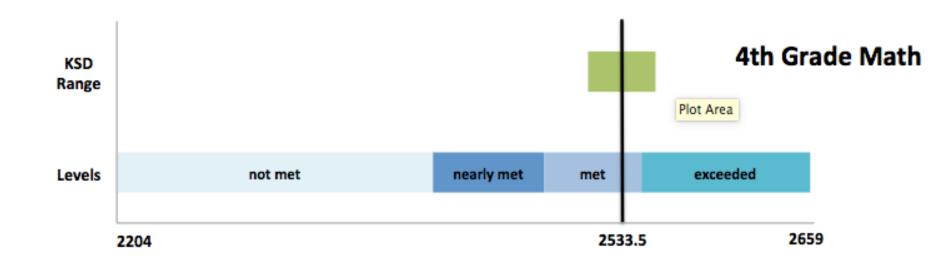


MATH RESULTS – 3rd Grade



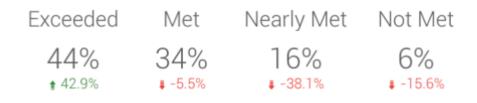


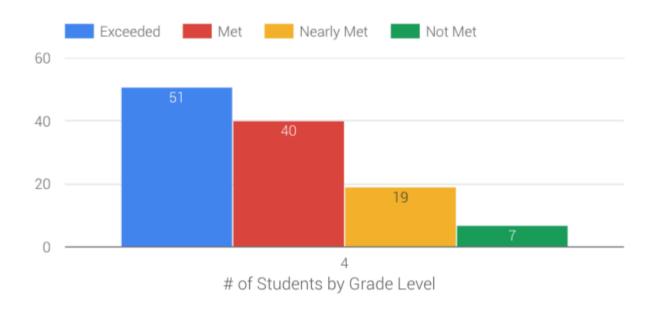
MATH RESULTS – 4th Grade





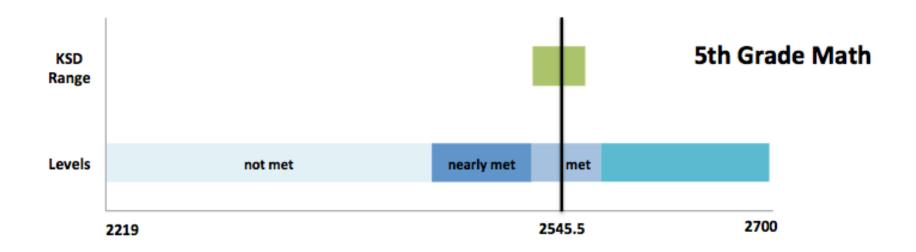
MATH RESULTS – 4th Grade







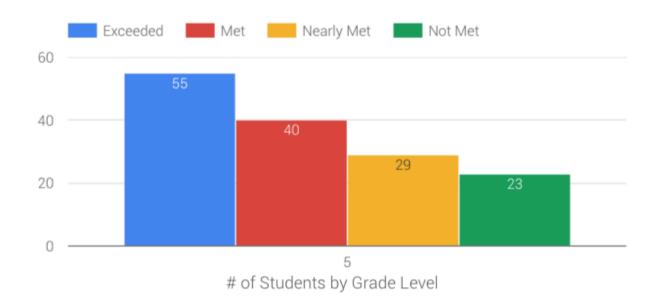
MATH RESULTS -5th Grade





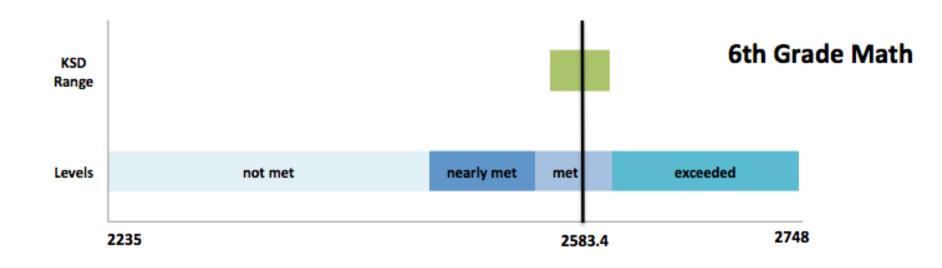
MATH RESULTS – 5th Grade







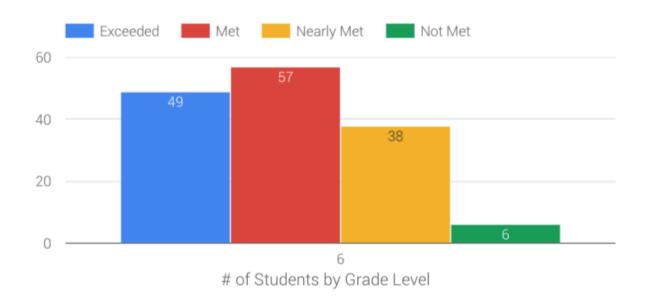
MATH RESULTS – 6th Grade





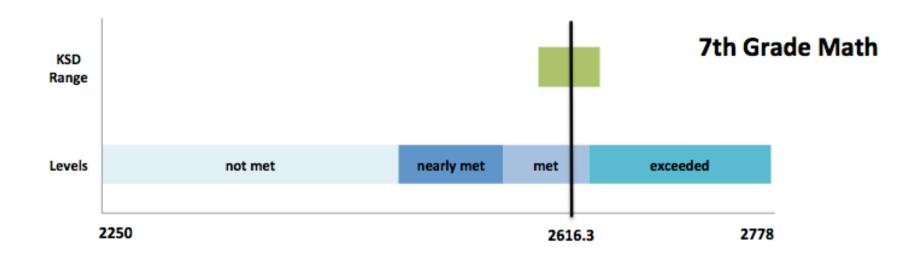
MATH RESULTS – 6th Grade

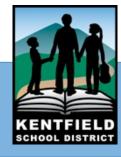






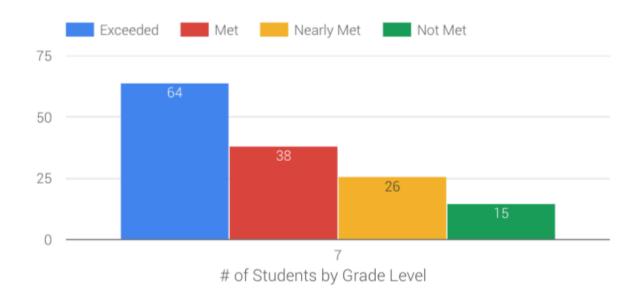
MATH RESULTS -7th Grade





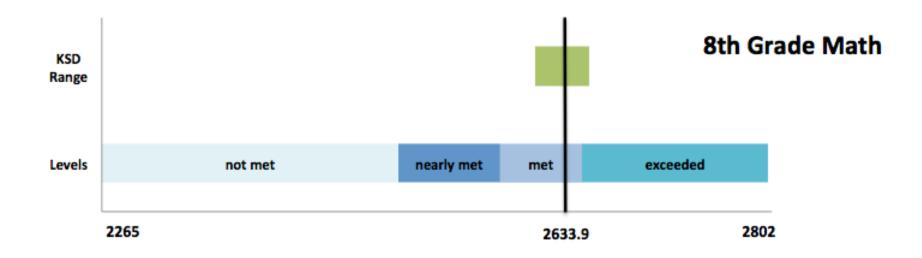
MATH RESULTS – 7th Grade





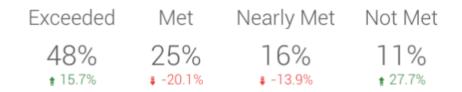


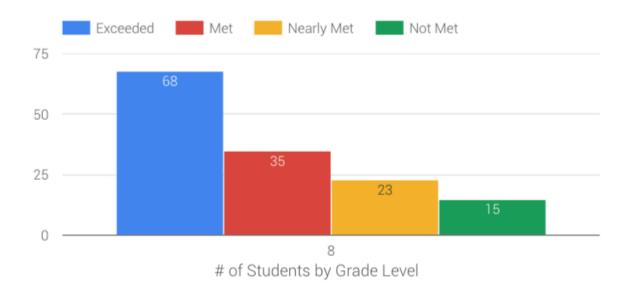
MATH RESULTS – 8th Grade

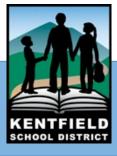




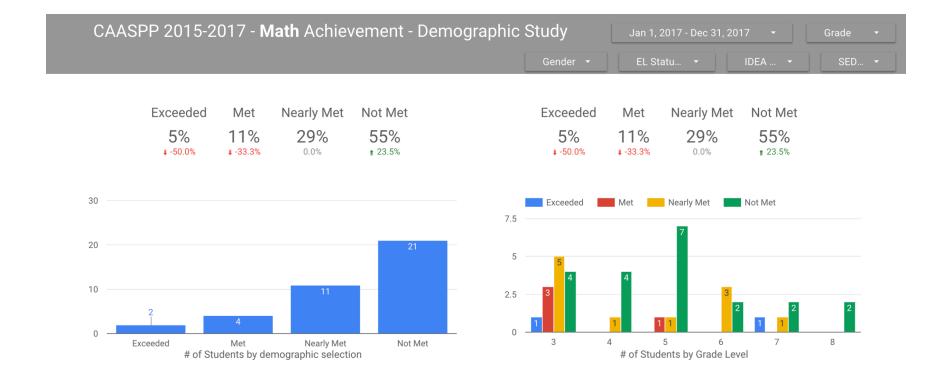
MATH RESULTS – 8th Grade





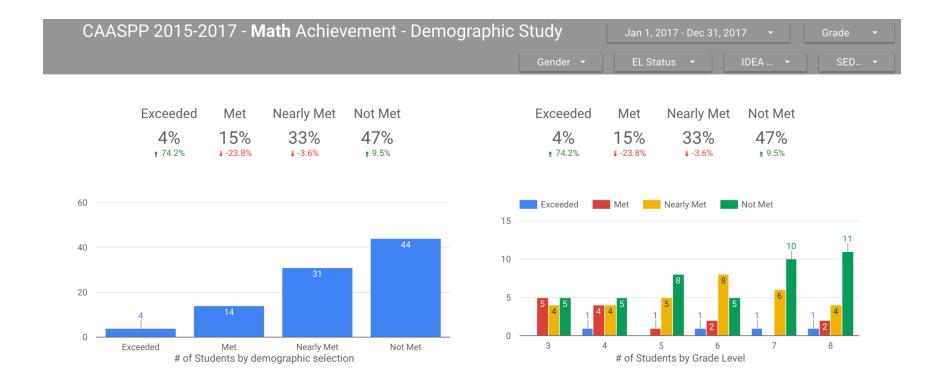


MATH RESULTS – EL 2017



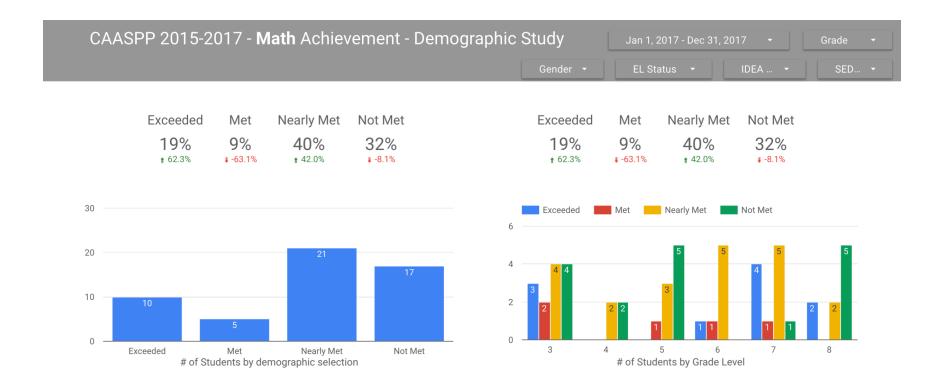


MATH RESULTS - Disabled 2017





MATH RESULTS – SED 2017





NEXT STEPS

- Develop a customized data system that facilitates more precise tracking of all student progress
- Operationalize LCAP goals utilizing 2017 CAASPP results
- Implement plan(s) to accelerate and elevate individual student performance



