

SINGLE PLAN FOR STUDENT ACHIEVEMENT

2018-19

BACICH ELEMENTARY SCHOOL

This is a plan of actions to be taken to raise the academic performance of students and improve the school's educational program. For additional information on school programs and how you may become involved, please contact the following person:

Contact: Sally Peck, Principal

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Email: speck@kentfieldschools.org

Approved on this 12th day of June, 2018.


RECOMMENDATIONS AND ASSURANCES

The School Site Council recommends this school plan and its related expenditures to the district governing board for approval, and assures the board of the following:

1. The School Site Council is correctly constituted, and was formed in accordance with district governing board policy and state law.
2. The School Site Council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The School Site Council sought and considered all recommendations from the following groups or committees before adopting this plan (*Check those that apply*):
 - N/A School Advisory Committee for State Compensatory Education Programs
 - English Language Learner Advisory Committee
 - N/A Community Advisory Committee for Special Education Programs
 - N/A Gifted and Talented Education Program Advisory Committee
 - N/A Other (*list*)
4. The School Site Council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement, and believes all such content requirements have been met, including those found in district governing board policies and in the Local Improvement Plan.
5. This school plan is based upon a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council on: June 4, 2018

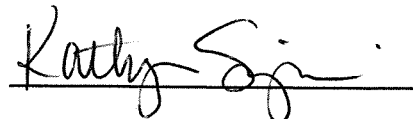
Attested:

Typed name of school principal
Sally Peck


Signature of school principal

6/4/18
Date

Typed name of SSC chairperson
Kathryn Supinski


Signature of SSC chairperson

6/4/18
Date

Bacich Elementary School Leadership Team

The Leadership Team has approved the School Improvement or School-Based Coordinated Program Plan and Action Plans and has submitted it to the Board of Trustees for approval.

Kathryn Supinski, Parent

Typed name of Chairperson

Names and roles (principal, teacher, parent, other staff or student) of members of 2017 – 2018:

Sally Peck	Principal
Katie Ward	Assistant Principal
Jen Wallen	Kindergarten Teacher
Isabella Fanning	First Grade
Marty Ross	Second Grade Teacher
Victoria Denson	Third Grade Teacher
Brittnee Gonzalez	Fourth Grade Teacher
Heather Ainsworth	Parent
Davina Goldwasser	Parent
Christina Chan	Parent
Kathryn Supinski	Parent
Alisa Rubel	Parent
Lauren Vaughn	Parent
Kari Canon	Parent

2018-2019

Goal 1: Engage Support and Challenge all Students

Initiatives	Action Steps - Bacich	Action Steps - Kent	Person(s) Responsible	Date Completed
<p>Identify, implement and evaluate instructional resources and assessments utilizing the Common Core State Standards, the Next Generation Science Standards, and other curriculum standards</p>	<p>Use CAASPP assessments to evaluate effectiveness of overall program for 3rd-8th graders</p>	<p>Continue and refine Reading Workshop in 5th grade; expand Reading Workshop in 6th-8th grade; teachers attend Teachers College at Columbia University for week-long training in summer 2018</p>	<p>Superintendent Principals</p>	
	<p>Continue and refine Reading Workshop</p>	<p>Refine Writing Workshop in 6th grade; explore expansion into 7-8th grades.</p>	<p>Principals Curriculum chairs Teachers</p>	
	<p>Continue and refine use of Eureka Math materials</p>	<p>Refine Eureka Math in 5th grade with support of Math Coach; enact Mathematics Instruction Administrative Regulations</p>	<p>Principals Math coach Teachers</p>	
	<p>Continue implementation of NGSS; purchase materials</p>	<p>Continue implementation of NGSS</p>	<p>Science curriculum chair and rep</p>	
<p>Employ an array of professional development models to inform curriculum improvements and refine teaching strategies</p>	<p>Align goals on IEPs with the Common Core and align Special Education instruction with the Common Core</p>		<p>Director of Student Services Special Education teachers</p>	
	<p>Provide professional development in embedding ELD in ELA materials</p>		<p>Superintendent Director of Student Services EL coordinator Teachers</p>	
<p>Initiatives</p>	<p>Action Steps - Bacich</p>	<p>Action Steps - Kent</p>	<p>Person(s)</p>	<p>Date</p>

			Responsible	Completed
	Continue to orient new teachers to district culture and programs		Superintendent Principals	
	Increase professional development on how to differentiate instruction, including (with an emphasis on) strategies to address learners who "already know it"		Superintendent Director of Student Services Principals	
Create opportunities for increased innovation, integration and collaboration in and between core and enrichment classes that inspire creativity, curiosity and critical thinking	Explore ways to replicate intrinsically motivating practices of Service Innovation Learning class and other highly engaging learning opportunities and environments to other areas of the curriculum		Superintendent Principals Teachers	
	Ensure access to Maker/STEAM curriculum at all grade levels.		Bacich Principal Innovation Specialist Bacich teachers	
	Develop and deliver at least two PBL projects per grade level at Bacich		Principal Bacich teachers PBL Coach	
	Continue building integrated arts practices into curriculum K-8		Art teachers Teachers	
Provide differentiated instruction to support the acquisition of core academic skills.	Focus and apply resources to professional development in differentiating instruction to support the acquisition of core academic skills.		Principal	
			Superintendent Director of Student Services Principals	
	Continue Math and Science Coach position		Principal	
English learners will make expected progress toward achieving full English Language proficiency	Continue pull-out and push-in ELD		Director of Student Services EL Coordinator	
	Use grade level and curriculum meeting time to discuss differentiating instruction for English Learners and share strategies		Principals EL Coordinator	
	Action Steps - Bacich	Action Steps - Kent	Person(s)	Date

	Monitor reclassification rates to assure continuation of adequate progress of English Learners		responsible Director of Student Services EL Coordinator	Completed
	Continue to provide supplementary assistance to learners from subgroups to close the gap between their academic performance and that of the overall student population (e. g., homework club, targeted intervention groups, ELD, Reading Specialist). Adjust as needed.		Superintendent Director of Student Services Principals	
Integrate community service and service learning into the curriculum.	Continue grade level projects, K-4	Continue Service Innovation enrichment class in concert with 7 th grade Life Skills	Principals	

Goal 2: Commit to exceptional and inspirational educators and staff (District responsibilities)

Initiatives	Action Steps
Attract, retain, develop, and inspire an effective and innovative staff	Hire exceptional staff Retain exceptional staff
Leverage the talents, skills, and passion of staff	Encourage and support teacher leadership in areas of passion; explore professional development for teacher leaders to increase their effectiveness and job satisfaction Ensure that paraprofessionals are utilized as co-educators, not clerical support Encourage and support innovation that furthers our Strategic Plan goals
Maintain high quality working conditions and competitive compensation packages	Seek out improvements to health and welfare benefits for all employees Compensate staff competitively Engage in good faith negotiations

Goal 3: Ensure appropriate stewardship of our facilities and fiscal systems (District responsibilities)

Initiatives	Action Steps	
Align fiscal resources to support achievement of the goals and strategies in our Strategic Plan	Adjust budget for ongoing employer contribution rates to STRS and PERS	
	Maintain class sizes at locally-desired levels	
Continuously monitor and improve facilities to ensure spaces are optimal for teaching and learning	Work with project manager and architects to complete Measure D projects - new buildings and modernization	
	Maintain custodial/maintenance staff at current levels to ensure clean and safe facilities	

Goal 4: Provide an environment that supports our Core Values - respect, collaboration, perseverance, innovation, engagement, and responsibility

Initiatives	Action Steps - Bacich	Action Steps - Kent	Person(s) responsible	Date completed
Build and promote cultural competence within the school community	Explore with Parent Education committee of the PTA speakers who can address topic of cultural competence with parent body		Superintendent	
Foster a culture in which all members of our Kentfield School District community show respect and compassion toward one another, communicate in a positive manner, and stand up for and do the right thing		Engage with MCOE's Equity Initiative, participating in leadership training and Courageous Conversations work with Pacific Educational Group (teachers, administration and key parents to attend)	Superintendent Principals	
Nurture the social development and emotional health of students	Bacich will expand the Mindfulness program		Principal Teachers	

**Goal 5: Expand and strengthen communication
and partnerships with our community (District responsibilities)**

Initiatives	Action Steps
<p>Communicate as one school, two campuses. Maintain a comprehensive, effective and transparent approach to communication, utilizing coordinated resources to share information</p>	<p>Continue weekly email newsletters from school and district in "one email per week". Explore ways to make newsletter more readable (i.e., shorter) Refurbish district website Publish and distribute by mail "Year in Review" to all households in District</p>
<p>Collaborate with business and community partners to identify ways we can work together to support our learning goals</p>	<p>Further integrate service learning into local community</p>